

## **Fall BEDS – Licensed Staff Assignment Guidance on the collection of Sections**

**Background:** The US Department of Education is asking states to report the number of classes taught by highly qualified teachers. In order to collect that data the Iowa Department of Education has added a field to the assignment of teachers on the Fall BEDS Licensed Staff data collection.

Because of the variety and combination of assignments that exist, consistency with regard to reporting is a concern.

We have provided some guidance for reporting the number of sections for certain assignments.

### **General Elementary Classroom:**

Report the number of sections based on the number of different groups of students per assignment that you teach.

### **Pull-Out programs:**

Report as one (1) section.

### **Special Education:**

If this assignment is for a pull-out program, then report as one (1) section.  
If this assignment is a regularly scheduled class, then report the number of sections based on the number of different groups of students per assignment you are working with.

If the special education teacher is in a regular classroom with a regular education teacher (co-teaching), then the number of sections would be determined by the number of groups the special education teacher is working with.

### **Middle/High School:**

Report the number of sections based on the number of different groups of students per assignment that you teach.

### **At-Risk:**

Report as one (1) section.

### **Scheduled before and after classes:**

Report as one (1) section if the student earns credit (ex: Yearbook).

## **Definitions:**

**Groups:** One or more students at the same time.

**Pull-Out:** Student leaves a regularly scheduled class for specialized instruction.